Ethical Challenges in Clinical Supervision

Frances Patterson, PhD, LADAC II, MAC, DAC, QCS
Footprints Consulting Services, LLC
Kathryn Benson, LADAC II, NCAC II, QCS
Pleiades Consulting Services, LLC

1



Question for the Day

What does "ethical supervisor" mean?



Question

What do you bring to the supervision table?
Attributes, skills, gifts?

Complete self-assessment

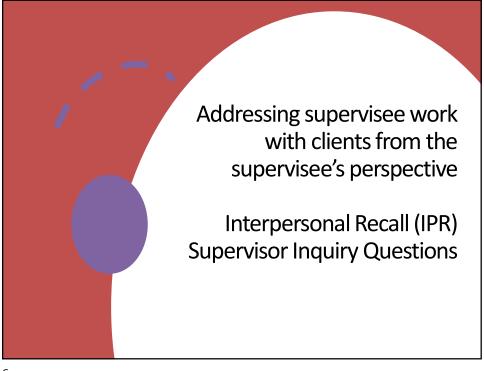
3



Δ



5

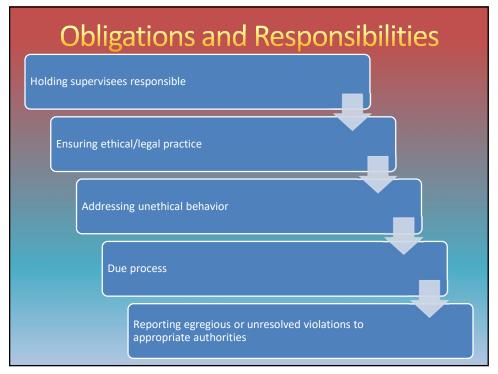


Knowing what
Supervision
should involve:
Principle VII
NAADAC Updated
Ethics Code
6-1-2025

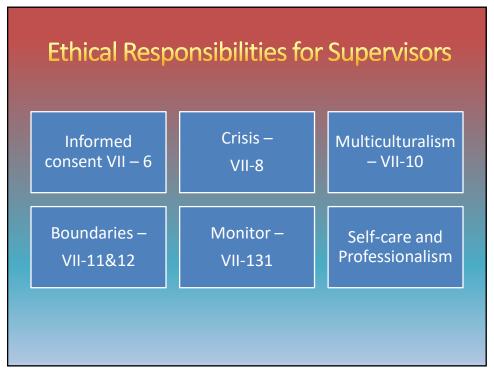
7

Principle VII: Supervision, Consultation and Education

 VII-1 Addiction professionals who teach and provide clinical supervision accept the responsibility of enhancing professional development of students and supervisees by providing accurate and current information, timely feedback and evaluations, constructive consultation, and monitor services of supervisees.



Q



VII-6

Clinical Supervisors provide the supervisee with a written supervision contract that will act as Informed contract. Supervisors inform the supervisee about thow the supervision process influences their professional development. The supervision contract is an integral part of creating and developing the supervisory relationship. The Supervision Contract includes, but is not limited to the following items:

- Definition of clinical supervision
- Format and scheduling of supervision

- Types (individual, group, in-person observation, e-supervision, audio and video tapes)
 Expectations and responsibilities of each person
 Accountability and evaluation
 Documentation and file audits

11

VII-8 Clinical Crisis

Clinical Supervisors communicate to the supervise e, during supervision informed consent, procedure s for handling client/clinical crises. Supervisors communicate and document alternate procedures in the event the supervisee is unable to establish contact with the supervisor during a client/clinical crisis.

VII-10 Multiculturalism

Clinical Supervisors address the role of multiculturalism in the supervisory relationship between supervisor and supervisee. Supervisors offer didactic learning content and experiential opportunities related to multiculturalism and cultural humility throughout their programs. Clinical supervisors recognize and value the diverse talents and abilities that supervisees bring to their training experience.

13



VII-11 & 12 Boundaries

- VII-12 Clinical supervisors intentionally develop respectful and relevant professional relationships and maintain appropriate boundaries with supervisees in all venues. Supervisors are accurate and honest in their assessments of supervisees. Clinical supervisors clearly define and maintain ethical professional, personal, and social boundaries with their supervisees.
- VII-11 Supervisors do not enter into a romantic/sexual/non-professional relationship with current supervisees, whether in-person or electronically.

15

Questions About Socializing

- How will socializing affect my ability to be objective?
- Would I be able to justify my position to an ethics board?
- What would I say to a colleague in a similar situation?
- Given my setting, how appropriate is socializing?
- At what level of professional maturity is the supervisee?
- How would this affect other supervisees?
- What is the worst possible scenario that could occur if I decide to socialize?

Adapted from Haynes p171-2

VII-12 Monitor

Clinical Supervisors monitor the services provided by supervisees. Supervisors monitor client welfare. Supervisors monitor supervisee performance and professional development.
 Supervisors instruct and guide supervisees as they prepare to serve a diverse client populartion. Supervisors read, know, understand, adhere to, and promote the NAADAC Code of Ethics.

17

Helping with Self Care

- Teach and Help them set healthy boundaries
- · Caretaking vs. caregiving
- · Normalize feelings
- Encourage "team" approach
- Provide support
- Make it OK for them to "feel" about clients
- Help them to cope with "reality" of clients that may not fit in their world view
- Make it OK to ask for help
- Help to identify sources of stress



Take Care of You as a Supervisor/Counselor

Continue to model healthy behaviors:

- Don't isolate
- Remember why we do what we do
- Seek therapy when you need it
- Seek supervision/consultation
- Have a safe place to experience your feelings
- Have friends that are not colleagues
- Have fun and Use humor
- Have a time to be quiet and present with yourself

19

Frances Patterson, Ph.D., LADAC II
MAC, DAC, QCS
Footprints Consulting Services, LLC
(615) 289-4905
frances@footprints-cs.com
www.footprints-cs.com

Kathryn Benson, LADAC II, NCAC II, QCS
Pleiades Consulting Services, LLC
615-476-2931
lightbeing@aol.com